



GYANODAYA PRABHA

"The expert in anything was once a beginner."

– Helen Hayes



Editorial

Nurturing Leadership at Gyanodaya Leadership is not confined to titles or authority—it is a powerful ability to inspire, guide, and unite. At Gyanodaya Sarva Mangal Vidhya Mandir Higher Secondary School, Khurai, leadership is recognized as a vital trait to be cultivated in every student. True leaders don't simply give instructions; they lead by example, motivate others, and foster collaboration to achieve shared goals.

What sets Gyanodaya apart is its belief that leadership isn't limited to the head boy or senior students. Whether in classrooms, on the sports field, or during school functions, students are encouraged to take initiative, support their peers, and take responsibility. Leadership means stepping forward during challenges, making informed choices, and learning from both successes and setbacks.

At its core, leadership also requires empathy and active listening. A good leader understands the needs of others and collaborates with the group to find meaningful solutions. In our school, students are given numerous opportunities to practice and refine these skills, whether through organizing events, participating in debates, managing group projects, or simply serving as role models for their classmates.

By developing leadership qualities, students not only prepare to tackle academic challenges but also equip themselves to face life with resilience and purpose. At Gyanodaya, we are taught that leadership means being fair, respectful, and kind, while also striving to make a positive difference in the world around us. These values shape us not only into confident learners but into thoughtful citizens ready to lead with courage and compassion.

Devansh Patel

Head Boy

Empowered to Inspire: Your Head Girl's Commitment

It is with immense gratitude and excitement that I write this article as your newly elected Head Girl. Thank you all for the trust you've placed in me—it's a true honour, and I'm deeply committed to making this journey meaningful for every one of us.

Our school is not just a place for academic learning—it's a thriving community where friendships blossom, passions are discovered, and personal growth takes shape. My vision for the year ahead is to nurture an inclusive, engaging environment where every voice matters and each student feels empowered to thrive.

I firmly believe that collaboration and open dialogue can spark remarkable change. Whether it's through academics, sports, creative arts, or any other pursuit, let's lift each other, take pride in our successes, and learn from every challenge.

I look forward to working hand-in-hand with our student body, educators, and school leaders to transform ideas into impactful initiatives and keep our school a joyful, safe, and inspiring space.

This year, I encourage you to step forward and get involved. Share your thoughts, join a new club, explore unfamiliar activities, or simply connect with someone new. Every action, no matter how small, strengthens our school spirit and builds a vibrant sense of unity.

I can't wait to see what we accomplish together. This isn't just a chapter in my journey as Head Girl—it's a shared adventure for all of us. Let's make this year one to remember.

Ritika Masih

Head Girl

Faculty Development Programme 2025-2026: A Journey of Growth, Innovation, and Collaboration

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The Faculty Development Programme (FDP) for the academic year 2025-2026 was a thoughtfully curated initiative aimed at equipping educators with the tools, insights, and inspiration necessary to meet the evolving demands of modern education. Held at Naykan Hall and inaugurated by our esteemed Principal, Mr. Girish Bilkar, the programme unfolded as a vibrant blend of professional enrichment, personal growth, and collaborative spirit.



Each day of the FDP began with a refreshing session of physical exercise followed by guided meditation. This mindful start not only energized the body but also calmed the mind, fostering a sense of focus and positivity among all staff members. It set the tone for a day filled with learning, reflection, and innovation.

The inaugural ceremony was marked by the traditional lighting of the lamp, symbolizing the illumination of knowledge. Principal Sir welcomed the newly appointed faculty members across academic, non-academic, and dormitory departments. His words of encouragement and formal introductions created a warm and inclusive atmosphere, reinforcing the school's commitment to unity and shared purpose.

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A significant portion of the programme was dedicated to clarifying institutional policies and academic planning. The Principal outlined the updated staff confirmation guidelines, ensuring transparency and consistency in employment practices. He also introduced a new directive for the Annual Day celebrations: instead of individual class presentations, a continuous 90-minute biographical narrative—preferably in the form of a movie—would be presented. The Hindi Department was entrusted with scripting a story centered on a prominent social personality, setting a high standard for creativity and collaboration.



The academic year planner for 2025-26 was shared in detail, highlighting key events, co-curricular and cultural activities, sports competitions, and examination schedules. The tentative dates for the pre-board examinations were also announced, enabling teachers to align their instructional strategies accordingly.

Pedagogical enrichment formed the core of the FDP. Sessions on the National Curriculum Framework (NCF) were conducted in both Hindi and English, encouraging teachers to explore ways to integrate its recommendations into classroom practices. A comprehensive orientation on the School Quality Assessment and Assurance Framework (SQAAF) was also held, aligning the school's vision with CBSE's quality benchmarks.



Teachers participated in hands-on workshops on lesson planning, question paper design, syllabus mapping, and annual planning. A special session on experiential learning for Classes 6 to 8 emphasized the importance of creative, hands-on teaching approaches that engage students meaningfully. Another session addressed the challenges of teaching Science and Mathematics, offering practical solutions to enhance conceptual understanding and student engagement.

Technology integration was a major highlight of the programme. Principal Sir conducted an insightful session on Artificial Intelligence in education, introducing tools like Magic School that can revolutionize teaching and learning. Teachers were trained to upload lesson plans to the ERP system and received hands-on experience with modules related to examinations, attendance, and data management. A session on using Google Calendar further supported efficient scheduling and time management. Additionally, training by Extra Marks personnel provided valuable insights into optimizing smart class resources.

Language and communication development were addressed through a unique initiative titled "From English-Medium to English-Speaking." Led by the English Department, this activity involved each department teaching a Grade D staff member for ten minutes. The learners then showcased their progress, demonstrating the power of inclusive and practical language instruction. This initiative culminated in the launch of a school-wide English-speaking program aimed at enhancing communication skills and boosting confidence among both teachers and students.

Personal growth and emotional well-being were also prioritized. A session on self-acceptance and stress management explored the definition, importance, and barriers to self-acceptance, along with practical strategies to cultivate it. The distinction between self-acceptance and complacency was thoughtfully discussed, encouraging educators to embrace growth with compassion.



career counseling was another important topic, with discussions centered on guiding students toward informed and fulfilling career paths. A mock parliament on the topic "Dress Code Policy for School Teachers" provided a platform for democratic dialogue and policy-making, enriching the participants' understanding of civic engagement.



The FDP also included a session on the structure and objectives of house meetings, reinforcing the importance of teamwork and student involvement. Guidelines for mentoring and student monitoring were shared to ensure holistic development and academic success.

An online session on the Development of Professional Skills by V.K. Goel Sir added further depth to the programme, and a meaningful discussion on experiential learning was conducted in the presence of the school's management, Principal, and Vice Principal.



In essence, the Faculty Development Programme 2025–2026 was more than a series of training sessions—it was a transformative journey. It empowered educators to embrace innovation, foster collaboration, and renew their commitment to excellence in education. As we step into the new academic year, we carry forward the insights, skills, and spirit of this programme, ready to inspire and uplift every learner in our care.

Empowering Educators: CBSE Workshop on Strengthening Assessment and Evaluation Practices

Gyanodaya SMVM Higher Secondary School, Khurai
Venue: Nayakan Hall | Dates: 7th & 8th June 2025

In an era where education is rapidly evolving to meet the needs of a dynamic world, Gyanodaya SMVM Higher Secondary School, Khurai, took a significant step forward by hosting a two-day CBSE workshop on "Strengthening Assessment and Evaluation Practices." Held on the 7th and 8th of June 2025 at Nayakan Hall, the workshop brought together the academic teaching staff for an intensive and inspiring professional development experience.

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The opening ceremony set a tone of reverence and enthusiasm. Ms. Anuja Modi, PGT Social Science, welcomed the gathering, followed by the ceremonial presentation of bouquets to the esteemed resource persons by Principal Mr. Girish Belkar. The lighting of the traditional lamp by the Principal, Vice Principal Mr. Sanskar Jain, Senior Coordinator Mr. Asraf Hussain, and teacher Mr. P. Diwakar symbolized the illumination of knowledge and the collective spirit of learning.



The workshop was led by two distinguished facilitators: Mr. G.K. Udgata, Principal of DAV ACG Public School, Kymore, and Mr. Prateek Shrivastava, PGT Computer Science at St. Vincent Pallotti School, Indore.



Their sessions were a rich blend of practical insights, reflective discussions, and interactive activities designed to equip educators with modern tools and strategies for effective assessment.



The first day of the workshop focused on foundational concepts. Participants explored the distinction between assessment and evaluation, delved into the emotional and behavioral challenges faced by students, and examined the principles of inclusive education.

A major highlight was the introduction to the Competency-Based Program (CBP) and the CBSE Remodeled Assessment Structure. Educators were also introduced to SAFAL (Structured Assessment for Analyzing Learning) and the internal assessment framework.



The application of Bloom's Taxonomy was emphasized as a means to foster student-centered pedagogy. Sessions on rubrics, performance criteria, portfolios, and subject enrichment activities provided practical tools for enhancing classroom assessment. The day concluded with an introduction to LAAR (Learning Activities Assessment and Reflective Practices), a reflective planning tool that encourages thoughtful lesson design.

Fostering Leadership and Democracy: Reflections on the Student Council Election 2025-2026 at Gyanodaya Campus

In the dynamic ecosystem of school life, few experiences resonate as profoundly as the opportunity for students to engage with democratic values and leadership development. The Student Council Election for the academic year 2025-2026 at Gyanodaya Campus stands as a testament to this principle, offering students not only a structured electoral experience but also a chance to embrace responsibility, voice, and community engagement.



Organized collaboratively by the Social Science and ICT Departments—with enthusiastic support from the English and Hindi Departments for reporting—the election was held from June 16th to June 21st, 2025, in the Naykan Hall. Under the distinguished guidance of Principal Mr. Girish Belkar, the event unfolded with meticulous planning and spirited participation, reflecting the school's commitment to experiential learning and civic education.



The election process began with the nomination of candidates on June 16th. Students from grades XI and XII eagerly submitted their names for the posts of Head Boy, Head Girl, and Deputy Head Girl. The following day allowed for voluntary withdrawal, streamlining the candidate pool and confirming contenders who were committed to the responsibilities ahead. What followed was a vibrant three-day campaigning period, marked by creative posters, persuasive speeches, and meaningful interaction between candidates and voters. This phase was instrumental in helping students understand the significance of communication, confidence, and accountability.



On June 21st, the election culminated in a well-organized voting day where students from grades VI to XII exercised their right to vote

Thanks to a custom-developed software system by the ICT Department, the process was executed with precision and transparency, reinforcing trust in the system and showcasing the use of technology in democratic practices. A total of 821 votes were cast, reflecting high levels of engagement across the student body.



The entire event was overseen by a dedicated Election Committee composed of educators from multiple departments. Their efforts ensured fairness, inclusivity, and a rich educational experience for all involved. Among them were Social Science faculty members



After careful counting and verification of votes, the following leaders were elected:

Head Boy – Devansh Patel,

Head Girl – Ritika Masih,

Deputy Head Boy – Aditya Narayan Rajpoot, and

Deputy Head Girl – Anamika Dangi.

These individuals now carry the torch of leadership, tasked with representing their peers and fostering a culture of integrity, inclusiveness, and growth.

Ultimately, the Student Council Election of 2025-2026 was far more than a procedural event—it was a deeply educational experience that sowed the seeds of leadership and civic responsibility.



Through authentic participation and reflective learning, students at Gyanodaya Campus were empowered to understand the mechanisms of democracy and the values it upholds. As the newly elected council embarks on its journey, the entire school community stands united in its belief that leadership begins not with authority, but with service, vision, and a heart for others.

Celebrating the 11th International Yoga Day at **Gyanodaya Sr. Sec. School, Khurai** **Theme: “Yoga for One Earth, One Health”**



On the morning of 21st June 2025, Gyanodaya Sr. Sec. School, Khurai, came alive with a spirit of mindfulness and unity as it celebrated the 11th International Yoga Day. The event, held in Nayakan Hall from 8:10 AM to 8:45 AM, was a meaningful tribute to the ancient practice of yoga and its relevance in today's world. With the theme “Yoga for One Earth, One Health,” the celebration highlighted the deep connection between personal well-being and the health of our planet.



The session began with a warm welcome and a prayer, setting a calm and focused tone for the day. Under the guidance of yoga instructor Mr. Apil Sen, students and staff participated in a structured yoga session that followed the Common Yoga Protocol. The session included a series of warm-up exercises, followed by key asanas such as Tadasana, Vrikshasana, Trikonasana, and Bhujangasana. These were complemented by breathing techniques like Anulom Vilom and Bhramari Pranayama, and concluded with a short meditation. The 35-minute session offered participants a chance to reconnect with their bodies, calm their minds, and experience the holistic benefits of yoga.



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One of the most engaging aspects of the celebration was the creative participation of students, who presented posters and slogans that reflected the day's theme. Their artwork and messages served as powerful reminders of the role each individual plays in nurturing both personal health and the environment. Through these expressions, students demonstrated their understanding of the "One Health" concept, which links the well-being of humans, animals, and ecosystems.

The event concluded with a resolution-taking ceremony. All participants pledged to practice yoga regularly, to live in harmony with nature, and to spread the message of "Yoga for One Earth, One Health" within their families and communities. This collective commitment underscored the deeper purpose of the celebration—to inspire lasting change in attitudes and lifestyles.

The 11th International Yoga Day at Gyanodaya Sr. Sec. School was more than just a commemorative event; it was a reaffirmation of the school's dedication to holistic education. By integrating physical, mental, and environmental awareness, the celebration reminded everyone that yoga is not merely a practice –it is a philosophy of life. As the ancient wisdom teaches, "Yoga is the journey of the self, through the self, to the self." And through this journey, we find not only personal peace but also a deeper connection with all life on Earth.

INVESTITURE CEREMONY 2025 -2026

The Investiture Ceremony for the academic session 2025-26 was held with great enthusiasm and dignity in Naykan Hall, the school auditorium, on 28th June 2025 during the morning hours. The event commenced with a serene session of meditation followed by a soulful prayer, setting a peaceful and inspiring tone for the ceremony.

A total of 31 class prefects were honored and rendered badges by their respective class teachers and the Principal, symbolizing their responsibilities and roles for the session ahead. Following this, 28 members of the school cabinet were conferred with badges for various leadership positions.

The newly elected School Head Boy, Dewnash Patel of Class 12th Commerce, and School Head Girl, Ritika Masih of Class 12th Biology, led the school cabinet with pride and confidence. The Oath of Office was administered by the Principal, entrusting the student leaders with their duties and inspiring them to uphold the values of the school.

The class prefects and the school cabinet were meticulously groomed and prepared for their roles by Mr. Padam Singh Rawat. The entire ceremony was witnessed by all students and teachers, making it a memorable and inspiring event for the entire school community.

The aim of the Investiture Ceremony is to formally entrust responsibilities to the newly elected or selected student leaders, such as school cabinet members and class prefects. It serves to develop leadership, teamwork, and decision-making skills, promote responsibility, build confidence, encourage participation, and strengthen school ethos. This ceremony marks the beginning of a journey of leadership and service, nurturing future citizens who are responsible and value-driven.

Head Boy – Dewansh Patel (Class 12 C)

Head Girl – Ritika Masih (Class 12 B)

Deputy Head Boy – Udit Narayan Rajpoot (Class 12 C)

Deputy Head Girl – Anamika Dandi (Class 11 E)

School Sports Captain – Harshwardhan Chourasia (Class 11 A)

School Sports Deputy Captain – Nimit Satbhaiya



The Principal then addressed the gathering, encouraging the newly elected leaders to carry out their responsibilities with integrity, dedication, and commitment. The event concluded on a patriotic note with the singing of the National Anthem.

Discipline Captain – Om Gour (Class 12 A)

Deputy Discipline Captain – Jinwani Roshan (Class 11 B)

School Literary Captain – Sudarshan Yadav (Class 12 C)

School IT Prefect – Aditya Purohit (Class 12 C)

Vivekananda House

- 11. House Captain – Atharv Rathore (Class 12 D)**
- 12. Deputy House Captain – Saras Jain (Class 11 C)**
- 13. Sports Captain – Harshita Rajpoot (Class 11 C)**
- 14. Cultural Captain – Ayush Lodhi (Class 11 A)**
- 15. Prefect – Anushka Sahu (Class 10 D)**
- 16. Deputy Prefect – Anuj Richariya (Class 9 D)**

Sarojini House

- 17. House Captain – Pratyaksh Sahu (Class 12 C)**
- 18. Deputy House Captain – Garima Kurmi (Class 11 B)**
- 19. Sports Captain – Deepshikha Marko (Class 11 B)**
- 20. Cultural Captain – Vaidehi Asati (Class 11 B)**
- 21. Prefect – Jinansh Jain (Class 10 C)**
- 22. Deputy Prefect – Kavya Pathak (Class 9 A)**

Laxmi House

- 23. House Captain – Krishna Prajapati (Class 12 A)**
- 24. Deputy House Captain – Ridham Jain (Class 11 C)**
- 25. Sports Captain – Vaishali Ghoshi (Class 12 A)**
- 26. Cultural Captain – Ayushi Jain (Class 11 B)**
- 27. Prefect – Pari Jain (Class 10 D)**
- 28. Deputy Prefect – Vedika Asati (Class 9 D)**

Tagore House

- 29. House Captain – Laxmi Parihar (Class 12 B)**
- 30. Deputy House Captain – Bhumi Chhugani (Class 11 B)**
- 31. Sports Captain – Rishabh Jain (Class 11 C)**
- 32. Cultural Captain – Sakshi Dangi (Class 11 D)**
- 33. Prefect – Shreyansh Jain (Class 10 B)**
- 34. Deputy Prefect – Manya Singh (Class 9 C)**

Boarding Prefects

- 35. Vivekananda House – Aditya Parmar (Class 12 C)**
- 36. Sarojini House – Nayan Jain (Class 12 C)**
- 37. Laxmi House – Tarush Jain (Class 12 C)**
- 38. Tagore House – Abhijeet Singh (Class 12 D)**



Inter-House Picture Description Competition Organized by Tagore House on 2nd July 2025

After the morning prayer meeting, students from Classes VI to VIII enthusiastically participated in the Picture Description Activity. This creative event showcased three age-appropriate images on the projector for each class group, inspiring students to write a poem, story, or paragraph based on their interpretations, within a word limit of 70 to 80 words.



The atmosphere was lively, and students expressed their thoughts with great enthusiasm and imagination.

The jury members, Mr. Hemant and Ms. Kausha, evaluated the entries and shared the list of winners with the program in charge, Mr. Neeraj Srivastava. The results were announced from the stage, and the winners were honored by the esteemed Vice Principal, Mr. Sanskar Jain, who presented certificates to the achievers.

Winners List:

Class 6

- 1 1st Position – Princy Raghuvansi (Lakshmi House)**
- 2 2nd Position – Saomya Singh (Vivekanand House)**
- 3 3rd Position – Ritika Dangi (Tagore House)**

Class 7

- 1 1st Position – Yashasvi Thakur (Sarojini House)**
- 2 2nd Position – Lakshya Vishwkarma (Tagore House)**
- 3 3rd Position – Utkarsh Jain (Vivekanand House)**

Class 8

- 1 1st Position – Pratiksha Pal (Vivekanand House)**
- 2 2nd Position – Darshan Jain (Lakshmi House)**
- 3 3rd Position – Mahi Jain (Tagore House)**

The event was a delightful blend of creativity and friendly competition, leaving everyone inspired and proud of their efforts.

Inter-House English Extempore Competition 2025:

A Celebration of Spontaneity and Speech

On 5th July 2025, the campus of Gyanodaya SMVM Higher Secondary School, Khurai, came alive with eloquence and energy as students participated in the much-anticipated Inter-House English Extempore Competition. Hosted by Laxmi (Red) House, the event provided a vibrant platform for young speakers to showcase their ability to think on their feet and speak with clarity and conviction.



Participants from all four houses rose to the occasion, delivering thoughtful and engaging speeches on a range of topics with just one minute of preparation and two minutes to present. The atmosphere was charged with enthusiasm as students impressed the audience and judges alike with their fluency, composure, and content. The competition was judged on four key parameters—confidence, content, fluency, and overall impact—ensuring a fair and encouraging space for all competitors.



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The Principal commended the participants in their concluding address, applauding the courage, articulation, and spontaneity that each speaker brought to the stage. The final results were announced amid applause: Laxmi House secured the First Position, followed by Tagore (Green) House in Second, and Vivekanand (Yellow) House in Third.



This competition not only honed students' public speaking skills but also cultivated self-expression and presence of mind—skills that are essential both within and beyond the classroom. It was a proud moment for the school to witness such confident voices shaping the future with words.



Inter-House Bhajan Singing Competition



The Inter-House Bhajan Singing Competition held on Saturday, 9th July 2025, at Naykan Hall was a spiritually uplifting occasion that brought together students from classes 6 to 8. Each house showcased its devotion through melodious performances:



Vivekanand House's rendition of "Phoolon Mai Saj Rahe Hai" earned them the first position.

Sarojni House secured second place with "Shri Krishna Govind Hare Murare."

Laxmi House followed in third with their soulful presentation of "Achutam Keshavam."

Tagore House contributed to the spiritual ambiance with their heartfelt performance of "Hamare Sath Shri Raghunath."

The event was beautifully orchestrated by Incharge Utkarsh Gautam, whose efforts ensured an inspiring and harmonious experience for all involved.

Inter-House Musical Instrument Competition



The Inter-House Group Instrumental Competition held on Saturday, 12th July 2025, at Naykan Hall showcased the musical brilliance of students from classes 9 to 12. Each house delivered impressive instrumental renditions that captivated the audience.

Vivekanand House stood out with their powerful performance of "Deva Shree Ganesha," earning them the first position.



Sarojni House followed with the evocative tune "Lukka Chuppi," securing second place, while Laxmi House claimed third with the spiritual "Shiv Kailashon Ke Vasi."

Tagore House also added a patriotic touch with "Aye Mere Pyare Watan."

The event was organized under the capable guidance of Incharge Utkarsh Gautam, making it a memorable celebration of rhythm, coordination, and artistic expression.

Roborace 2025 - Inter-House Robotics Competition



The Robotics Department of our school proudly hosted the exhilarating Inter-House Roborace 2025 on Wednesday, 16th July 2025. Held in Naykan Hall, the event brought together eager participants from classes 6 to 8, representing the four houses – Laxmi, Tagore, Sarojini, and Vivekanand – each vying for victory in a spirited display of innovation.



Designed to ignite curiosity and foster technical skill, the competition challenged students to build and race their own wired robots in a single, timed round. The track, marked with checkpoints and free of obstacles, tested the bots on their precision, speed, and control, turning simplicity into an arena for intense focus and skill.



Despite the streamlined format, the atmosphere buzzed with excitement and determination. Participants showcased remarkable ingenuity in both construction and navigation, proving that young minds can engineer impressive feats when given the space to create.



We were privileged to welcome Mr. Raja Patel as our esteemed judge for the event. His insightful evaluations and heartfelt encouragement added great value, inspiring every student to push their boundaries.

- 🏆 Results:
- 🏆 Champion: Sarojini House
- 🥈 Runner-Up: Tagore House



All teams exhibited exceptional teamwork, technical prowess, and boundless enthusiasm. The competition concluded on a high note, with the entire audience cheering the brilliance and dedication of the young innovators.



Roborace 2025 was more than a race – it was a celebration of hands-on learning, collaboration, and creative thinking. It strengthened our school's commitment to nurturing a future-ready mindset and cultivating a vibrant culture of technology.

INTER-HOUSE MOCK BUDGET COMPETITION



On 19th July 2025, Vivekananda House organised an engaging Inter-House Mock Budget Activity at Naykan Hall, where students from Classes 9 to 12 planned realistic weddings within a ₹15,00,000 budget.



Each house showcased creativity and budgeting skills: Tagore House opened with a theatrical skit explaining key concepts, Laxmi House brought a vibrant Rajasthani eco-friendly wedding, Sarojini House presented a practical and well-researched budget, and Vivekananda House aligned their plan with Sustainable Development Goals.



The event featured an interactive Q&A round and was judged by Mr. Asraf, Sr. Coordinator.

Sarojini House secured first place, followed by Tagore and Vivekananda.

Overall, the activity provided a memorable, hands-on experience in financial planning, teamwork, and responsible celebration.

I Went to the Moon

After a long time of hard work, I successfully built a rocket capable of traveling to the Moon. I decided to invite my friends and launch the mission as soon as possible.

While we were inside the rocket, one of my friends asked, "How long will it take?"

"The Moon is about 384,000 km away from Earth. It'll take about a month," I replied.

After a month of travel, we finally reached the Moon! I took a photo to capture the moment. "There are so many holes on the Moon," one of my friends observed in amazement. We were floating around because there's no gravity.

"Look! Look! How far Earth is!" my friend shouted.

"It looks like a tennis ball from here," I said, staring into the vast black space stretching endlessly before us.

We were wearing full space suits that made us look like we were about to defuse a bomb. After some time of exploring and conducting research, we prepared to return to Earth. But when we started the rocket, something went wrong. The engine wasn't working properly. We were nervous, unsure how we'd get back.

Thankfully, one of my friends inspected the problem and managed to fix it quickly. The engine restarted, and we were ready to leave the Moon behind.

After another month of travel, we safely returned to Earth. A crowd of journalists greeted us, eager to hear our story and take our interviews. We had become famous—the entire world knew our names.

We had made history, becoming the first Indians to visit the Moon after 70 years!

By Avneet Jain

8th A

The Greedy Dog

One day, a dog was walking down a street when he suddenly saw a chapati in front of a house. He quickly grabbed it in his mouth so that no one could take it away. After grabbing the chapati, he started heading back to his area.

While on his way, he came across a small bridge. Under the bridge, there was a narrow river flowing. As he was crossing the bridge, he looked down into the river and saw another dog holding a chapati.

He thought, "If I throw my chapati into the water and fight that dog, I can get both chapatis and eat them both!"

So, he threw his chapati into the river and jumped in. But when he jumped in, he found nothing. Then he realised that the dog in the river was just his own reflection.

By the time he understood this, his real chapati had floated away in the river. In the end, he was left with nothing.

Moral of the story:

We should be happy with what we have.

By Naitik Pathak

VI B

Laxmi House

I Met an Alien One Day

One day, I was playing in the garden with a ball when, by mistake, I threw it far away. As I went to retrieve it, I saw someone approaching with my ball in hand. He was short, had a purple body, green hair, three eyes, ears shaped like horns, and hands like drumsticks. I was terrified and about to run because he wasn't human.

But then he called out, "Please don't be afraid of me. I won't do anything to you."

I stopped and asked, "Who are you?"

He replied, "I am an alien. Don't be scared—I accidentally landed here. My UFO crashed on this planet, and I fell away from it. I'm trying to find it."

I said, "I'll help you look for it. Will you be my friend?"
"Of course! Thank you!" the alien responded joyfully.

Together, we went searching and—yes!—We found it in an old park that had been closed for years. The UFO looked amazing; I had never seen anything like it before. I eagerly asked, "Can you please take me away from Earth? I want to visit your planet and see your lifestyle."

"Of course," said the alien.

We journeyed through the solar system. I saw Mars, Jupiter, Saturn, and many other planets. Then, we left the Milky Way galaxy and finally reached the aliens' home planet—Unaca. I met his family, and they were all kind and welcoming. They even offered me food, but I couldn't eat it because it was unlike anything humans consume—it was sticky and strange!

I explored Unaca and was amazed by its beauty and uniqueness. Then I told the alien, "Please take me home now—my mother must be waiting for me, and I'll be in trouble!" He nodded and gently brought me back to my house.

I didn't tell anyone about my journey—not even my family or friends. I feared that if bad people found out, they might try to destroy the peaceful planet Unaca.

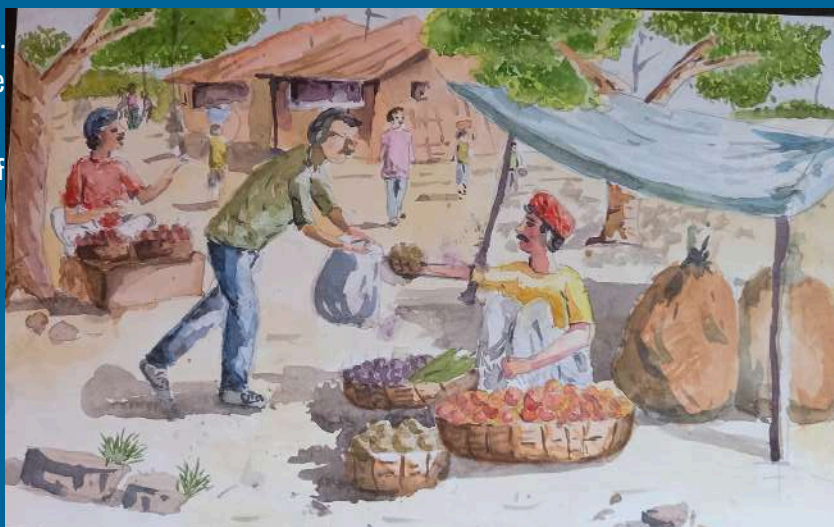
I felt so grateful to have met that alien. He made my dream of traveling through the universe come true.

By

Kavya Tamrakar

7th "C"

Our Budding Artist



History

If we sit to ascertain the term 'Gomoh', the first thing that comes to our mind is geographical identification. Let's start with that. Gomoh is the name of a town which is located in the Dhanbad Sadar subdivision of Dhanbad district in the state of Jharkhand. But this is not all about the Gomoh. It is the beginning of a new journey in Indian History. In the 20th Century, lots of activities took place to make our country independent. What we are reading in textbooks about the events related to the freedom movement of India is a short list. Lots of things are still under the cover of darkness.

You may not have heard about the Netaji Subhas Chandra Bose Gomoh Railway Station. In the East Central Railway route, it is considered one of the main railway stations. Now, come to the story. As you have already noticed, the Railway Station of Gomoh is named after the name of Netaji Subhas Chandra Bose. But have you asked yourself why this name was given? Was it just given formally, or is there a story behind it? Yes, there is a flaming background, which is regarded as the turning point of the History of Freedom movement of India. But we are not aware of it. Good to say that the political conspiracy was done, and we, the residents of India, are the victims of it. On 16th January 1941, Subhas Chandra Bose left his home located at Elgin Road in Kolkata to avoid the strict security arrangements made by the British. This particular event is known as the "Great Escape in Indian History". For the last few days, he remained at home. As he was marked as a danger by the British authority, he was detained at home for a few days, just after his release from jail due to his health condition. The intelligence agency and security arrangements were not enough to detain the most severe enemy of the British Raj in a room. He was born for the struggle and to contribute to the nation. His obstinacy in changing the route of the freedom movement prepared him ready for create a diverse route of fighting against the British Raj. He made up his mind to leave India and make India an independent country through a different route. Bose had made the communication with the Kirti Kisan Party through Sardar Niranjana Singh Talib and Comrade Acharya Singh before being arrested. As he was suddenly detained by the British Government in 1940, the process of hastening the execution of the plan was interrupted. At last, after a long wait government was forced to release Bose.

On 5th Dec, Bose came to the house located at Elgin Road in Kolkata. Security personnel and an intelligence agency were posted outside the house. All visitors to Subhas Bose were monitored, and the letters were intercepted before delivery. For almost a month and more than that, he was engaged in the spiritual activity. He used to do meditation, prayer, and read the Gita regularly. For these days, he was lost in the practice of the divine. On 16th Dec 1940, Mian Akbar Shah came to meet him. And Bose had asked him to make a plan of escape via Peshawar to Kabul. For executing the plan, Bengal Volunteers jumped into action. Major Satya Gupta and Satya Ranjan Bakshi worked hard to implement it. His family also played well in arranging the escape plan. His niece Ila and two nephews, Aurobindo and Dwijendra, were among those who were responsible for helping their uncle to recover.

At last, the day of Mahaniskraman, or the Great Escape, came. The date of hearing in the court was fixed on 16th or 17th January, and he evaded it by issuing a medical certificate from Dr. Mani De, Principal of Calcutta Medical College. On 16th January, Bose fled with the help of his nephew Sisir Kumar Bose, the son of his revered elder brother Sarat Chandra Bose. Sisir drove Bose from the Elgin Road residence to Bareilly of Bihar, where another nephew, Ashok Nath Bose, used to live. Bose was dressed up as Md. Zia-ud-Din hid himself from the servants. He did not want to give any clues to the intelligence agency. Ashok, along with his wife, bade goodbye to Bose at the Gomoh station of today's Jharkhand (erstwhile Bihar). Bose had boarded the Delhi Kalka Mail to reach Peshawar. The train reached its destination on the 19th of January. Mian Akbar Shah, who came to Bose at his house, led an insurance agent to bring him to the Taj Mahal Hotel. He had stayed some time in the house of Abad Khan and disguised himself as the deaf Pathan. Akbar had arranged for Bhagat Ram Talwar as the mediator to send him to Kabul. Thus, the Railway Station of Gomoh became the testimony of a new journey. The journey that started from a mere railway station paved the way for Independent India.

Climate Surprises of 2025

Introduction

Earth's climate is full of surprises – some exciting, others alarming. In 2025, scientists have discovered unusual climate events that remind us how important it is to protect our planet. From a boiling river in the Amazon to rain falling in the Arctic winter, these changes affect all life on Earth.

1. Greener Land, Troubled Oceans

Recent studies using satellite data show that parts of Earth have become greener between 2003 and 2021. This means more trees and plants are growing, mainly because of increased carbon dioxide in the air and longer growing seasons.

Sounds good, right? Not quite. While land vegetation is increasing, tiny ocean plants called phytoplankton are dying off. Phytoplankton produce much of the oxygen we breathe and support fish and other sea animals. Ocean warming and pollution are making it hard for them to survive.

How can we help?

- Reduce pollution and carbon emissions by saving energy and using cleaner transport.
- Protect our oceans by avoiding plastic waste and supporting conservation efforts.
- Support projects that plant mangroves and restore coastal wetlands.

2. The Boiling River in the Amazon

Deep in the Amazon rainforest in Peru, there is a strange river called the Shanay-timpishka, or “Boiling River.” Its water reaches nearly 100 degrees Celsius – hot enough to boil an egg! Yet, there is no volcano nearby to explain this heat.

Scientists believe underground water is heated by natural forces, but climate changes may be making this river hotter and more unpredictable.

What can students do?

- Learn about the importance of forests like the Amazon in keeping Earth cool.
- Spread awareness about protecting rainforests and indigenous lands.
- Support sustainable products that don't harm the environment.

3. Rain in the Arctic Winter

The Arctic is known for being freezing cold, especially in winter. But in February 2025, rain fell there – something once thought impossible.

This unusual rain shows how the Arctic is warming quickly, which causes ice to melt earlier and affects animals like polar bears.

How can we act?

- Save electricity at home and school.
- Use public transport or walk instead of using cars.
- Participate in local tree planting and clean-up drives.

Conclusion: Our Role in Climate Change

These climate surprises remind us that Earth's environment is fragile and interconnected. Every small action counts – from switching off lights to planting trees. As students and future leaders, understanding and caring for our planet is a responsibility we all share.

References

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INTER-HOUSE HINDI IMPROMPTU SPEECH COMPETITION

An Impromptu Speech Competition for classes 6 to 8 was held at Gyanodya S.M.V.M., Khurai, on 30th July 2025 to foster self-confidence, oratory skills, and quick thinking in students. The event commenced with 'Saraswati Vandana' and was judged by Shri Ram Chaturvedi, Senior Lecturer and subject expert, and Shri Ravikant Soni, Senior Language Teacher and accomplished program manager. Both judges are faculty members at Gurukul Vidyalyaya, Khurai.





Students received their topics on stage and were allotted three minutes–thirty seconds for preparation and two and a half minutes for speaking. The topics revolved around education, environment, patriotism, and technological advancement.



Participants shared their thoughts with enthusiasm and poise, and were evaluated on idea presentation, time management, language accuracy, and confidence.

Winners;

1st position: Mayank Tiwari of 7B (Vivekanand House)

2nd position: Yashwant Pal of 7B (Vivekanand House)

3rd position: Ashra Jain of 7A (Lakshmi House).

Winners were honored with certificates, and the program concluded with congratulatory remarks, an inspiring message, and the national anthem–leaving a meaningful impact on the students' personal development.

Humble request

Although before publishing the magazine it has been ensured that there are no errors in the magazine, however if any error has been left then the Editorial Board apologizes. Your suggestions are cordially invited to make the magazine even better.

-Editor

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