



Editorial



REPUBLIC DAY: A DAY OF RESOLUTION

The start of a new year is always a time for reflection, resolutions, and rejuvenation. It's a blank canvas, waiting for us to paint our aspirations, dreams, and ambitions. January offers a unique opportunity to set the tone for the rest of the year—a chance to embrace new beginnings and inspire change, both within ourselves and in the world around us.

As we commemorate this important occasion, let us draw inspiration from the stories of resilience, unity, and progress that define our nation. India's journey has been one of overcoming challenges, embracing diversity, and striving for excellence. As we celebrate 76TH Republic Day, let us also celebrate the spirit of unity and the shared values that bind us together as a nation. The principles of justice, liberty, and equality that our Constitutional upholds are the very foundations on which you can build your careers and contribute to a better, more inclusive society. This Republic Day, let us remember that each one of us has a role to play in shaping the future of our country. By understanding the historical context and celebrating this occasion, we can foster a deeper appreciation for our democratic system and the values it upholds. Together, we can uphold the principles of our Constitution and work towards a society that is inclusive, equitable and just.

The future belongs to those who believe in the beauty of their dreams." For students, this month represents a fresh

start, an opportunity to reset and refocus on their aspirations. Whether you're preparing for exams, exploring career options, or taking the first steps in your professional journey, remember that every challenge you face is a stepping stone towards your success. The journey may be long and arduous, but it's the perseverance and determination that will define your path. The beginning of a new year is the perfect time to embrace change, set ambitious goals, and commit to personal and professional growth. Let the spirit of Republic Day, with its emphasis on unity and shared values, inspire you to work collaboratively towards a brighter future. Each one of us has the power to make a positive impact, not only in our own lives but also in the broader community.

Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. Remember, your career is a journey, not a destination. It's about constantly learning, growing, and pushing the boundaries of what you can achieve. Take inspiration from the stories of those who have walked the path before you, and know that with passion, hard work, and determination, you too can make a lasting impact. Let this January be a month of new beginnings, and may the spirit of Republic Day remind us all of the power of unity, resilience, and the endless possibilities that lie ahead. Remember, the journey of a thousand miles begins with a single step. Let this be the month where you take that first step towards achieving your greatest potential. In conclusion, January is a month filled with opportunities for growth and reflection. By adopting strategies to boost our motivation and celebrating significant events like Republic Day, we can ensure that this period is not just a transition but a transformative experience. As we embark on new

academic and personal journeys, let us remember the principles of equality, justice, and liberty that our Constitution embodies. By doing so, we can create a brighter future not only for ourselves but also for our nation.

By- Shaili Jain
(XI- Commerce)

INTERHOUSE CLASSICAL DANCE **COMPETITION HELD**

On 4th January, the school auditorium hosted an exhilarating Inter-House Classical Dance Competition, which was a vibrant celebration of India's cultural heritage. The event saw enthusiastic participation from students of all four Houses, representing classes VIII, IX, and XI. The event took place in the Naykan Hall, where students from classes V, IX, and XI gathered to witness the performances. The stage came alive with breathtaking Bharatnatyam performances, a classical dance form that intricately blends storytelling, emotion, history, and culture. Each performance narrated a unique story through expressive movements and gestures, providing the audience with an immersive experience of India's rich artistic heritage.



The primary objective behind organizing this dance competition was to encourage students to explore and appreciate India's traditional art forms. The event provided students an opportunity to showcase their skills in storytelling through dance, while simultaneously enhancing their stage presence and confidence. The competition also aimed to develop discipline and foster creativity in the performing arts. Organized by the dance department, the competition aimed to promote the appreciation of classical dance and foster creativity and discipline in students.

The Inter-House Classical Dance Competition proved to be a resounding success. It significantly increased students' interest and respect for classical dance forms, particularly Bharatnatyam. Participants demonstrated a deep understanding of the intricate techniques and

expressions involved in the dance form, while their improved self-confidence and stage presence were evident.

Furthermore, the event promoted a sense of cultural pride and unity among the students, underscoring the importance of preserving and celebrating traditional art forms. Through this event, students not only showcased their talent but also embraced and honored the rich cultural heritage that classical dance represents. Overall, the competition was a valuable experience that contributed positively to the students' personal growth, artistic development, and appreciation for India's cultural legacy.

REPUBLIC DAY CELEBRATED

On January 26, the 76th Republic Day was celebrated in the school at 9:00 AM. The event was marked with great enthusiasm and patriotic fervour, bringing together the boarding students, residential and local city staff to honour the significance of the day. The ceremony commenced with the flag hoisting by the esteemed Principal and Vice Principal. The students and staff stood in attention as the national anthem resonated across the school grounds, evoking a strong sense of pride and unity.



Following the flag hoisting, a floral tribute was paid to the great martyrs who sacrificed their lives for the freedom of our nation. This gesture of remembrance served as a solemn moment for all attendees to reflect on the sacrifices made for the country's independence and democracy. The principal addressed the gathering emphasizing the values of patriotism, unity, and the importance of contributing positively to society. He wished all students and staff on this auspicious occasion of the Republic Day encouraging them to embody the spirit of the Republic in their daily lives.



The Republic Day event concluded distributing sweets to all with resolution of strengthening the spirit of national pride and solidarity. It was a successful and meaningful Republic Day celebration, reflecting the school's commitment to nurturing a sense of national identity and pride among its students.

ANNUAL SPORT DAY 'ATHLOS' ORGANISED

The Annual Sports Day, Athlos, was organised on the 1st of February, 2025, in the morning hours at the school campus ground. The event began with the formal inspection of the march-past platoon by the distinguished dignitaries, which included the Chief Guest, Dr. Suman Patel, Assistant Director of Physical Education and Sports from Dr. Hari Singh Gour University, along with the Guest of Honour, Mr. Yashwardhan Singh, Tahsildar of Khurai. The inspection was followed with the official flag hoisting and the singing of the National Anthem. The sports flame was then lit, symbolizing the start of the sports activities.



The much-awaited Students' March Past was held with a musical band that added melodious sweetness and colour in the atmosphere. The Students' March Past involved platoons of all four houses—Laxmi, Tagore, Sarojini, and Vivekanand—and was a key highlight of the morning. As the students dressed in their colourful

house uniforms, added colours in the marched past with precision and synchronized movements. The school's music band accompanied the march, adding energy and rhythm to the event



They captured the attention and admiration of everyone present. This display of each house Laxmi, Tagore, Sarojini, and Vivekanand, proudly showcased their unity, discipline, and team spirit through their march. The students marched with enthusiasm, paying respect to their school and contributing to the vibrant atmosphere of the event.



The march-past not only demonstrated the students' physical fitness but also highlighted the importance of teamwork, coordination, and leadership. The pride of the students in their respective houses was evident in their disciplined performance, making it an unforgettable spectacle. Following the march-past, the dignitaries were felicitated with bouquets and mementos in recognition of their support and gracious presence in the event. Various races were conducted for students across different categories, showcasing the athletic skills of the participants. Winners from each race were awarded medals and certificates for their



outstanding performances. Along with the races, there were cultural presentations, including a group dance, yoga demonstration, mass PT, Kata and skipping performances, which were thoroughly enjoyed by the audience.



The Chief Guest and the Guest of Honour addressed the gathering, inspiring students to embrace sports and physical fitness.



The Chairman also shared his thoughts, highlighting the importance of such events for overall student development. The event concluded with a vote of

thanks delivered by the principal, who expressed gratitude to all those who contributed to the success of the event. The result of the Interhouse competition were announced, with Laxmi House emerging as the winner. The trophy was awarded to the House Master, alongside the House Captain, in recognition of their team's excellence.



‘Athlos’ was a grand success, with enthusiastic participation from students and the wholehearted support of the staff and guests. Students from each house displayed a great sense of pride and enthusiasm, and the audience—students and parents alike—cheered on their respective houses, creating an encouraging and spirited atmosphere. Parents were thrilled to witness the grand event of the school and expressed their pride in the students' dedication and hard work. The Annual Sport Day was not just a display of physical fitness, but also an opportunity for students to showcase leadership, teamwork, sportsmanship, and house spirit.



The event concluded with applause from the audience as each house marched past the reviewing stand. The March Past was a powerful visual display of school unity and pride, making it one of the most memorable moments of the Annual Sports Day. The participation

of students, the support of parents, and the presence of esteemed dignitaries made it a grand success

ANNUAL PRIZE DISTRIBUTION CEREMONY HELD

The Annual Prize Distribution Ceremony was held in the morning hours of February 4, 2025 at Nayakan Hall with great enthusiasm and a spirit of celebration. The ceremony was presided over by the esteemed Principal, who along with all four house masters, felicitated the winners and runner-up team captains and participants. Medals and certificates were awarded to the top performers in various category, recognizing their dedication and hard work throughout the year.

The event showcased a variety of competitions, with awards presented to the winners in indoor games, outdoor sports, and athletics. The sports and athletics events were conducted over the course of the entire session, with participants competing in different categories such as Junior and Senior Boys and Girls. The competition was intense, and all the students exhibited remarkable enthusiasm and sportsmanship.

In his address, the principal congratulated all the winners and participants, acknowledging their determination and perseverance. He encouraged all students, whether winners or not, to continue pursuing excellence and striving for their best in every endeavour. His words served as a great motivation for the students, inspiring them to keep working hard and to aim high in all aspects of life.



The event saw a large turnout, including students and teachers, to honour the outstanding achievements in sports, athletics, and various indoor and outdoor games. The prize distribution ceremony was a fitting conclusion to a year of hard work and achievement in sports and athletics and it left everyone excited for the future challenges and opportunities that lie ahead.

WORKSHOP ON CYBERSECURITY CONDUCTED

On February 4, 2025, a comprehensive workshop on cybersecurity was conducted at the school auditorium, aimed at raising awareness among students about the importance of digital safety and cybercrime prevention. The workshop was graced by the presence of the local police authority's TI (Thana In-charge) and other police personnel, who addressed the students and shared valuable insights into various forms of cybercrimes.



The session began with a detailed discussion led by the TI, where he shared real-life cases of cybercrimes and frauds, particularly those related to social media. The police officials highlighted the dangers of sharing personal photos, comments, and the risks associated with fake social media accounts. They emphasized how criminals exploit these platforms to deceive individuals and organizations. The speakers also brought attention to the significance of maintaining digital hygiene, the use of Aadhar cards, OTPs, and other legal documents for secure online transactions.



The police officers explained the procedures involved in reporting cybercrimes and frauds, guiding students on how to properly lodge complaints in case they encounter suspicious activities online. Furthermore, the importance of educating illiterate parents about these cyber threats was stressed, as many cases often arise due to a lack of awareness among the older generation.



A highly interactive question and answer session followed, during which students from classes 5 to 12, along with their teachers, actively participated. Various queries related to online security, digital scams, and the role of parents in preventing cybercrimes were addressed, providing valuable information and clarity on the topic.

The workshop concluded with the Principal's address, during which he expressed gratitude to the police personnel for their time and effort in educating the students. As a token of appreciation, the Principal felicitated the TI and other police officers, recognizing their contribution towards enhancing the students' understanding of digital safety and legal procedures related to cybercrimes.

The workshop was attended by students from classes 5 to 12, along with their teachers. The session proved to be a huge success, leaving the students more informed and equipped with the knowledge needed to navigate the digital world safely.

FAREWELL CEREMONY HELD

The school auditorium hosted a memorable farewell ceremony on February 8, 2025, organized for the outgoing class 12 students. The event was graced by the esteemed presence of Dr. Naunihal Gautam, the Head of the Department of Sanskrit at Dr. Hari Singh Gour University, Sagar, who was invited as the chief guest.



The ceremony was filled with heartfelt moments and emotional farewells, marking a significant milestone in the students' academic journey.



The event commenced with a special candle lighting ceremony performed by the class 12 students, symbolizing their bright future ahead. The chief guest, along with other dignitaries, was welcomed warmly with bouquets of flowers, and the traditional lamp lighting ceremony took place with the rendition of Saraswati Vandana. The classical dance Ganesh Vandana was performed by students as a way to seek blessings for success and prosperity in their future endeavours.



Farewell songs were presented by the class 11 students, creating an emotional atmosphere as they bid farewell to their seniors. The students also performed a vibrant dance, celebrating the bond they shared with their seniors. The highlight of the event was a video presentation by the class 12 cabinet members, where

they shared their memorable experiences, reflecting on their time in school and the moments that shaped their lives.



Each class 12 student was presented with a batch group photo, capturing the essence of their time at school, which will serve as a cherished memory. The chief guest, Dr. Naunihal Singh, was felicitated with a memento and a shawl in recognition of his contribution to the event. Both the chief guest and the Board of Governors addressed the gathering, offering words of encouragement and wisdom for the future. The principal also wished the outgoing student's success and prosperity in all their future endeavours, encouraging them to continue striving for excellence.

The farewell ceremony also featured entertaining games that kept the students engaged and brought some light-hearted moments to the evening. To top off the event, delicious snacks and refreshments were served in the school mess, allowing students and teachers to mingle and reminisce about the time spent together. The farewell ceremony was a perfect blend of emotions, joy, and celebration, providing the class 12 students with a fitting send-off as they embarked on the next chapter of their lives.

A Journey of Change

I live in Assam, and I was once very disinterested in education. I didn't feel motivated to study. One day, I told my father that I wanted to go to a boarding school. He was surprised but agreed. My brother was already studying in Madhya Pradesh, and I thought life in a hostel would be good. I imagined the hostels to be big and full of opportunities.

The next day, I arrived at the Khurai station and then went to the hostel. On my way there, I saw a huge Jain temple called Lal Mandir. Afterward, I went to the hostel and was amazed by the large campus and spacious playgrounds. I had never seen anything like that before—it was my first time seeing such a big and beautiful campus.

The school was called Gyanodaya. The admission process there was simple. My father and I met the principal, who conducted an oral interview with me. After that, my admission was confirmed. I was introduced to a new culture where students take blessings from the teachers.

A few months later, I had to take some tests. I gave my best effort, and when the results came out, I was ranked third in the class. I was amazed—how could I rank so high? I called my father to share the news, and he told me, "If you stay active and put your efforts into things, you can achieve anything."

- **Darshan Jain**
VII D

Book review:

India way : Strategies for an uncertain world By Dr S jaishankar

Dr. S. Jaishankar has been a game changer in setting Indian foreign policy agendas ever since he took the charge of foreign ministry in Modi 3.0.

He's career diplomat known to bring new and necessary viewpoints to the Indian foreign policy as well as the role he should be playing in neighborhood and the entire world, he has brought the foreign policy subject in the public eye with his bold and unbeatable strategies in world affairs that he has sharpened in his 41 year long diplomat career serving in eight different countries.

The book "India Way" is a set of 8 essays that are derived from Dr Jayshankar's talks in several interactions at academic forums, think tanks, business meetings over the last few years and have been fused together to present the composite world view of what is today the changing global scenario. In this book, he embodies real diplomat knowledge and analysis of very important global issues. It brings a lot of his fresh thinking and offers valuable insights on the world, on India and also what the world means to India. At a time when India is facing multi-front provocations in terms of national security with its neighbors, an unsettled pandemic and long lockdowns.

The book brings together the past, present and future seamlessly. It presents the big picture around India and

Indian interests — the repositioning of America, the rise of China and its implications on India, Europe after Brexit, where is Japan heading, what's happening in the Indian ocean and more. But in many ways it is also about the fact to make people believe, that the assumptions on which we believe the world affairs were being run may or may not be valid anymore — that the rules that we took as a given will or will not work anymore. In fact in many ways the nature of power has changed, initially the definition of power was based on military basis, then over time it became economic related, today it is very much based on trade, investment, connectivity, technology. In other words, the world of agreements are over, its now a world of constantly changing. Even countries that are close, will not agree on everything and even countries that are not close might still agree on some things. In a sense we are moving to a more practical, more pragmatic world but a world which is quite different.

He talks about the overarching events in recent times that have taken place especially the changed approach of the US which he regards as the most startling and impactful shift in recent times since US is in many ways the key area around which the international affairs revolve and when they change their position, it has a big resonance.

Looking back to 1990s, the US had what could be called as some sort of a global project, from which in the last few years it has certainly tried to pull out of or tried to shift the world's perception of that. The book has a chapter called 'The art of Disruption' which is in some ways a take off on the book authored by the US president Trump called 'The art of the Deal' where Dr. Jaishankar explains how the US is really disrupting the world in order to get better terms from it. Complementing to the US scenario is the velocity and impact that the rise of China has brought on the world stage — which has indeed exceeded expectations that any one would have seen predicted. An unpredictable and aggressive neighbor that China is, he talks about how the India role is absolutely pivotal which would develop the world geopolitics as well.

The last chapter of the book captures the unique and influential role that India has to play in the Indo-Pacific and in particular the importance of its partnerships with the likes of Japan, ASEAN, Australia and QUAD. His thoughts and focus on the Indian Ocean has been much appreciated by the ones perilous to the 'undisputed' climate change. Indian interest in recognizing and taking

initiatives fighting the climate change is very reassuring especially for these Indian ocean island nations who look at the risk of getting submerged within 50 years with current trend in average temperature rise.

Overall the book is a masterpiece and a must read for anyone interested in understanding on International relations as well as India's position and how it plans to strategize its way ahead in a world of uncertainties.

-Rupesh Mishra

(PGT-POLITICAL SCIENCE)

WHOM TO BLAME

Dr. Abhinav Shukla

Principal, Gyanodaya SMVM Hr. Sec. School (Former)

The recent killing of a school principal by a class 12 students on mere grounds of scolding has brought to the forefront the debate. The nation is stunned and shocked, who is responsible for this dastardly act of violence and that too on his own school principal.

We are from a land where the teachers have been placed on a very high pedestal if not next then atleast equivalent to God. They are revered.

The Sanskrit verses immediately come to mind:

*Gurur Brahma gurur Vishu Guru devo Maheshwarah
Guru Sakshat Parabrahmha Tasmaei Shir Gurve
Namah.*

In this God's own land such things are happening requires a serious introspection on the part of teachers. Are the teachers giving them enough love and affection. Or has everything been lost to the idea of materialism wherein they are merely service providers whom the parents are paying money. Or is the school system responsible who now calls them simple facilitators. Come to the school, deliver your lecture, check their assignments and your task is over. Its none of your business to ask him about absentism, unruly behaviour or his falling grades.

Whom to blame?

The parents, the both working parents busy minting money and working hard to pay inexorbitant fee. Or the struggling parents slogging hard to make the ends meet. Or the senior stressed up executives of MNCs who have

forgotten to smile or the single parent of a dysfunctional family. The onus, therefore, rests on the teachers to not only look after the emotional needs but also play the role of a guide, friend and a philosopher.

Vatsalya the love for children or the one which is showered on children by the teacher is certainly required for a future healthy India.

Whom to blame?

It requires lot of pondering over, reflecting and analysing to seek answers to a pregnant question. Should we blame the child, his family, the socio economic background he hails from, his upbringing, his value system, modern education system, relation between the teacher and the taught or recklessly imitating the Western culture? The opponents and the opposition would certainly put the blame on the present education system but surprisingly our question remains unanswered. We all have to individually seek answer to this question. It would be futile to impress upon others with my thoughts and conclusions. Its a journey we all have to undertake in order to find remedies and not to indulge in a regressive debate. In case, we find a solution it would atleast put brakes on the shocking incidents.

Let us recall the Vedic mantra we chanted during our primary classes, which was the foundation of our education system. This ' aapt vakya' an eternal message from the sages which points to our ethos and philosophy and whose echos could be heard from ' Takshilla' to 'Nalanda' and the whole atmosphere resonated and reverberated with this single Mantra. It is a single thought which had made us the Vishwaguru, which is eternal and is beyond comparison.

*Aum Sahna Vavtu Sahnau Bhunaktu Sahviryam
Karvavhae Tejasvinavadhitmastu Mavidvishavahaei.*

Om Shanti Shanti Shanti.

Literally translated into

May God save us (the teacher and the taught) we both eat our meals together, we both may be blessed with power and energy, we both may become academically brilliant and above all, may there never ever be any ill will or jealousy amongst us. Aum Shanti shanti shant.

The first and foremost task of education is to build a morally strong personality of an individual. The purpose of education is not simply to complete the syllabus. The ancient system imbibed an alround development of the personality of the student. The syllabus and the daily routine ought to be designed in such a way which caters to the holistic development. The student must stay away

from confusion and his mind is to be channelised in such a way that it can deliberate and debate with wisdom. The thinking and reasoning skill are to be developed wherein he could decide what is good or bad, moral and immoral, relevant and irrelevant. The student should be proficient not only in the theoretical aspect but should be aware of the pragmatic and social aspect. The theory is different and problem solving is different. He is to be trained in decision making (sadly our present education system does not prepare him to take any decision whatsoever) decisions are most of the times thrust upon him. Whether he likes it or not. The child must also be taught the value system and life skills. How to be farsighted, how to remain positive in all situations. How to be tolerant and charitable. These virtues are to be drilled in the childhood since infancy, then only we would be able to build a strong nation.

To make a strong bond between the teacher and the taught, there must be constant dialogue. The teacher ought to have affection then only he would make the child sensitive to emotions and feelings. He would learn sympathy and empathy. The children of different age groups are to be handled differently. In the teenagers ego takes shape rather becomes more dominant. Therefore, it has to be checked, diluted and channelised. If not handled well. It can take any form and could lead to catastrophic results. The child at this stage lacks wisdom. A full bown ego without knowledge and wisdom gives a pitiable situation. Such children live in an illusory world. Thinking themselves to be the all powerful and all knowing individuals. He lives in daydreaming. Such individuals usually become sophists who indulge in fallacious reasoning and bring a bad name to their family. These students neither respect their parents nor their teachers and ultimately turn out to be abysmal failures. The task for the teachers and parents is to maintain a constant dialogue so that the child does not reach to the point of no return. Dialogue is the only way to keep them in good shape.

A teacher ought to be a good psychologist. He must have an indepth study of child and human behaviour. The teacher has to be someone who they can pour their heart to. He must be a friend in the true sense. However, he has to set the limits, boundaries and demarcation. Constant scolding, comparing and fault finding results in a kind of aversion and hatred in the young minds of children. Before scolding the teacher ought to make the child realise where he had faltered and what punishment he deserves. A lot of mistakes have to be ignored and overlooked. No child wants to be publically humiliated. Further what looks a big mistake to the teacher, doesnt seem to be such. The times have changed. The puritanical attitude would be counterproductive and

have far ranging repercussions. So the teacher has to be a liberal person not the baton wielding authority. The teacher must be forgiving as well. Some of them carry the misdemeanour or errors for such a long time that the child gets frustrated in their presence. The teacher must have patience to hear his pupils. To be well connected with them. The teacher must have that ability to keep their personal and family problems confidential.

In the Ramcharit Manas in the Uttar kand there comes a couplet

*Guru shish badhir andh ka lekha, ek na sunhi ek na dekha,
Harhi shish dhan shok na harhi, so guru ghor narak mahi parhi.*

It states that in kaliyug such a time would dawn where teacher and the taught would become deaf and blind. One would see and the other would not listen. The teacher would be usurping their money but wouldn't ease their pain. Such teachers after their death would rot in hell.

Taking or giving tuitions is not a crime but not teaching the students in class is certainly is. By creating a fear psychosis and compelling the students to come for tuitions is certainly a crime. Sadly some are indulging in this practice which has brought a bad name to the profession. Teaching is one of the most noble profession. Such practices show teacher in a poor light. One must not forget, the student who is observing us is a critic, an analyst and a historian as well. He would certainly be writing about our trespasses. Today's student is more into science and technology, he is very much aware of the financial aspects as well. Which teacher is charging him more and not giving anything in return. He is aware of the corruption at various levels. Today's child is also aware of the financial wisdom. He knows how to use money. The teachers through their acts tell the students what they are and the student, a good observer as he is, knows them inside out.

In the last few years the governments, both, at the central level and the state level have worked on the syllabus but have not given a thought on character building.

Today the educational sector is growing at a fast pace. It's no longer schooling but schools as an industry. The materialistic and consumerist principle is the guiding ethos of the day. The outward pomp and show attracts the parents and guardians to admit their wards in big banner schools. What's inside, no one cares. Then there is the new selling philosophy 'Customer is king,' the parents are not customers, they are stakeholders. The

student is the customer and he is to be kept in good humour. The strict instructions from the school management to the teachers are 'Please do not send any complaint about the student to his parents'. So the new mantra is Papa is paying and Pappu is playing. In these prevailing conditions out of the five stakeholders, viz. Parents, teachers, students, management and society, three are happy. The teacher is now a facilitator and who cares about the society. So we have students who don't listen and we have teachers who don't complain. Society has its bickerings, management is raking moolah. Media dear friends is getting its TRP by expressing shock, grief, concern and above all the prime time debates.

Butfor the poor child whom to blame?

All are working on the golden rule. Money makes the mare go.

Today's world is a materialistic world. Almost everyone thinks in terms of monetary gains. As stated earlier schools have become an industry. The purpose everywhere is profit motive, so flashy and shiny facade or rather paraphernalia. Everyone is thinking of minting money and character building has taken a back seat. Everyone is busy in proving one's point and disapproving others. The political parties whether ruling or in opposition have their own blame game.

Teachers and other psychologists are at loggerheads. Both, all out against the other. And the saga continues.

But whom to blame?

*Guru govind dou khade kake lagun Paein
Balihari Guru aapne Govind Dio Milaye.*

Guru that is the teacher has been put on the higher pedestal than God in the Indian philosophy and ethos. Therefore the teacher ought to behave accordingly. He should not make any compromise on his stature and role in the society. He must be a role model for everyone to emulate. Similarly the students and teachers must give him due respect. The teacher is equal to the trinity of Hindu gods, Brahma, Vishnu and Mahesh. It is the teacher who shapes the personality of the students. The gurus like Chanakya carved the destiny of India. Those who attained the position of Vishwaguru. Those who guided the humanity for its upliftment and betterment. There must have been some real issues behind the killing of a School Principal by a student. ButWhom to blame?

In the western countries killing of a teacher by a student

might be an ordinary incident but something like that happening in India is tragic as well as disastrous. Incessantly aping the West, Commercialisation of education, the death of Gurukuls and the Guru Shishya tradition. Today teaching has become the easiest of vocation but to be a teacher in the real term is difficult. Its very easy to preach than to practice. It now appears nobody is paying attention to the teaching learning process. Nobody is interested in knowing what is taught in schools. Nobody is paying attention to the teachers as well. Whether salary wise or otherwise they have become a degraded lot. The more attention we pay to the teachers the benefits a society can reap. But who cares. AndWhom to blame?

Kak Cheshta Bako Dhyanam, Shwan Nidra Tathaiev Ch, Alpahari, Grih tyagi, vidyarthi panch lakshanam.

These were the traits which were envisaged in an ideal student. The couplet states that the student must have the inclination like a crow, concentration like a crane, he must sleep like a dog, must take frugal meals, must surrender rather give up his home for the pursuit of learning.

Today teaching the students has become an ordeal a difficult and challenging task. The students hailing from upper strata do not have to worry about their education as they have a secure future but what about others, the general masses. A teacher's task today is to keep the students engaged and keep their energy channelled so that they grow up to be become successful individuals beneficial to the society. Today a teacher has to be SMART and PROACTIVE so that he may discharge his duties efficiently. Coming again to our original refrain of the unanswered question: Whom to blame? Who shall be held responsible, only time can tell.

As far as a teacher is concerned he would have to define his role as well as accountability. He has to seriously contribute for the upliftment of the society. He has to honestly discharge his duties. He has to infuse positivity in the masses. If India has to regain its role as a Vishwaguru, teachers would have to do their jobs seriously. If have to make our roots strong. They have to build a strong foundation for the pious task of nation building so that we may regain our past glory. They have to rebuild the perception wherein the relation of the teacher was the purest bond and then we shall have a modern, progressive, vibrant India.



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